

ANGLOLANG

ENGLISH LANGUAGE TRAINING FOR VOCATIONAL TEACHERS
(A COMBINATION OF LANGUAGE IMPROVEMENT & CLIL/EVT METHODOLOGY)

Course Start Dates 2022

10 January,
24 January,
7 February,
7 March,
21st March
4 April,
25 April,
9 May,
13 June,
20 June,
4 July,
18 July,
1 August,
15 August,
30 August,
12 September,
3 October,
17 October,
31 October

**COURSES ARE NORMALLY 2 WEEKS IN DURATION
BUT PLEASE NOTE THAT ONLY IF YOU ARE UNABLE TO JOIN FOR THE FULL 2 WEEKS
IT IS POSSIBLE TO JOIN THIS COURSE FOR 1 WEEK ONLY**

COURSE PROVIDER (private training organisation)

Anglolang Academy of English
20 Avenue Road
Scarborough
North Yorkshire
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Web: www.anglolang.com

FOR SWEDISH APPLICANTS ONLY:

For more information, please contact: communicate@anglolang.co.uk
Apply online for SFUB funding <http://sfub.se>

FULL DESCRIPTION OF TRAINING CONTENT

This course is for those teachers who are working in vocational or technical secondary education. The training will focus on improving participants' confidence in English as well as furnishing them with the skills necessary for better vocational teaching.

PREPARATION

All participants complete an enrolment form with the following information:

- Personal details
- Age of students
- Subject(s) taught
- English language level
- *If you are not a teacher of English then we recommend you take our online placement test (details in your letter of acceptance)

An optional four week e-learning phase precedes the two week course at Anglolang. This focuses on language, culture and activities based around EVT methodology.

Before arriving in Scarborough, participants receive details of their accommodation. If this is a homestay provider, a family description is provided.

OBJECTIVES

By experiencing a range of practical teaching techniques, participants will expand their own working classroom ideas while refreshing and developing their English language proficiency.

By the end of the course participants will have:

- Collected a portfolio of teaching resources
- Acquired new ideas for motivating their students
- Increased their awareness of how learning styles affect teaching
- Increased their knowledge of British culture
- Shared ideas and experiences
- Increased awareness of how cultural backgrounds can affect classroom dynamics
- Created a network of teaching contacts within Europe

METHODOLOGY

This course uses a wide variety of communicative activities to develop language competence as well as providing practical and creative classroom ideas. Participants will take part in workshops & open discussions and a study visit during term time (e.g. secondary school, an FE college or a training and enterprise organization) or a place of cultural interest (non-term time). The exact content of the course is negotiated before and throughout the course to take into account the specific needs and developing interests of each group.

Participants are grouped according to their English level for morning language development sessions and are encouraged to reflect on how they could adapt the activities demonstrated in lessons for use in their own classrooms. Afternoon Inclusive Education methodology sessions are grouped as far as possible according to teaching context.

LANGUAGE DEVELOPMENT

09.00 – 13.00

Topic based language development classes in mixed nationality classes, grouped according to level. During these lessons, British Culture is also studied.

VOCATIONAL ENGLISH SESSION

14.00 - 15.00

Subject specific vocabulary, classroom language and use of authentic materials will be studied alongside extensive use of CLIL methodology.

Please note that these sessions are for teachers who teach practical vocational subjects.

EXAMPLE SUBJECTS

- Hairdressing
- car mechanics
- catering
- construction
- hospitality management
- health & social work
- childcare
- business
- sport & leisure

SCHOOL VISITS

During the course, there is one visit to a local vocational college / training provider (Term Time Only). There can also be a local company visit relating to the vocational subject.

Optional evening entertainment will also be recommended, such as theatre evenings, countryside pub tours, live music / concerts and cinema evenings.

FOLLOW UP

On the final afternoon participants complete a course evaluation form & can discuss dissemination ideas. They are given the opportunity to join a mailing list of EU teachers who have participated in previous Anglolang teacher training courses to encourage collaboration and the development of future projects.