

ANGLOLANG

CONTENT & LANGUAGE INTEGRATED LEARNING (CLIL) (A COMBINATION OF LANGUAGE IMPROVEMENT & CLIL METHODOLOGY)

COURSE DATES 2021

11 - 22 January
25 January-5 February
8 -19 February
22 - 5 March
9 -19 March
22 March-1 April (2 April Good Friday)
12 - 23 April
26 April-7 May (3 May Bank Holiday)
10 - 21 May
7 - 18 June
21 June-2 July
5 -16 July
19 - 30 July
2 - 13 August
16 - 27 August
31 August – 10 September (30 August Bank Holiday)
20 September – 1 October
4 - 15 October
18 - 29 October
1 -12 November

**PLEASE NOTE THAT ONLY IF YOU ARE UNABLE TO JOIN FOR THE FULL 2 WEEKS
IT IS POSSIBLE TO JOIN THIS COURSE FOR 1 WEEK ONLY**

COURSE PROVIDER (private training organisation)

Anglolang Academy of English
20 Avenue Road
Scarborough
North Yorkshire
YO12 5JX

Tel: +44 (0)1723 501991
Fax: +44 (0) 1723 378698
Email: communicate@anglolang.co.uk
Web: www.anglolang.com

TYPE OF TRAINING ACTIVITY

FOR SWEDISH APPLICANTS ONLY:

For more information, please contact: communicate@anglolang.co.uk
Apply online for SFUB funding <http://sfub.se>

ERASMUS+ APPLICANTS:

This training is for participants receiving Erasmus+ funding under Key Action 1.

Anglolang's PIC number (for Erasmus+ applicants only): 945032395
Anglolang's OID code (for Erasmus+ applicants only): E10013201

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FULL DESCRIPTION OF TRAINING CONTENT

This CLIL course is for teachers who are currently teaching, or preparing to teach, an academic subject in English. Academic subjects include Geography, History, Biology, Economics, Citizenship, to name but a few. Morning sessions focus on language development where participants gain confidence in using English. The afternoon methodology sessions introduce fresh and communicative approaches to teaching your subject through English.

NOTE: In peak periods we may be able to separate the CLIL course into an introductory and an improvers' course and/ or primary and secondary CLIL. When we have fewer participants, they will be taught together and they will be able to adapt the course material to their own teaching situations.

PREPARATION

All participants complete an enrolment form with the following information:

- Personal details
- Age of students
- Subject(s) taught
- English language level
- *If you are not a teacher of English then we recommend you take our online placement test (details in letter of acceptance)

An optional four week e-learning phase precedes the two week course at Anglolang. This focuses on language, culture and activities based around CLIL methodology.

Before arriving in Scarborough, participants receive details of their accommodation. If this is a homestay provider, a family description is provided.

OBJECTIVES

By experiencing a range of practical teaching techniques, participants will expand their own working classroom ideas while refreshing and developing their English language proficiency.

By the end of the course participants will have:

- Collected a portfolio of teaching resources appropriate to CLIL teaching
- Increased their awareness of how to teach their subject effectively through English
- Increased their awareness of how learning styles affect teaching
- Broadened their subject-specific vocabulary
- Shared ideas and experiences
- Increased awareness of how cultural backgrounds can affect classroom dynamics
- Created a network of teaching contacts within Europe

METHODOLOGY

This course uses a wide variety of communicative activities to develop language competence and also builds students' confidence in teaching through English. Participants will have the opportunity to expand specific subject vocabulary as well as participate in practical group methodology sessions which provide them with ideas and materials that they can use upon return to their own country. They will take part in workshops, open discussions and a study visit during term time (e.g. a primary or secondary school) or a place of cultural interest (non-term time). The exact content of the course is negotiated before and throughout the course to take into account the specific needs and developing interests of each group.

Participants are grouped according to their English level for morning language development sessions and are encouraged to reflect on how they could adapt the activities demonstrated in lessons for use in their own classrooms. Afternoon CLIL methodology sessions are grouped as far as possible according to teaching context.

CONTENT & LANGUAGE INTEGRATED LEARNING (CLIL) SAMPLE TIMETABLE

WEEK ONE

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Monday

09.00 – 13.00 Welcome, introductions,
14.00 – 16.00* course overview, ice-breaking activities

Tuesday

09.00 – 13.00 Language development
14.00 – 16.00 Introduction to CLIL principles

Wednesday

Full-day study visit

Please note this study visit is offered on courses which take place between mid-June and mid-August. At other times of the year this is replaced by a school visit or further language/methodology sessions.

Thursday

09.00 – 13.00 Language development
14.00 – 16.00 catering for different learning styles in the classroom

Friday

09.00 – 13.00 Language development
14.00 – 16.00 Critical thinking & Bloom's taxonomy

Saturday

Optional Excursion to place of cultural interest

Sunday

Free day in Scarborough / opportunity for independent visit to place of local interest

WEEK TWO

Monday

09.00 – 13.00 Language development
14.00 – 16.00 Scaffolding

Tuesday

09.00 – 13.00 Language development
14.00 – 16.00 Teaching with new technologies

Wednesday

Full-day study visit

Please note this study visit is offered on courses which take place between mid-June and mid-August. At other times of the year this is replaced by a school visit or further language/methodology sessions.

Thursday

09.00 – 13.00 Language development
14.00 – 16.00 Working with texts

Friday

09.00 – 13.00 Language development
14.00 – 16.00 Prepare and present a mini CLIL lesson, reflection & evaluation

Optional evening entertainment will also be recommended, such as theatre evenings, countryside pub tours, live music / concerts and cinema evenings.

On the final afternoon participants complete a course evaluation form & can discuss dissemination ideas. They are given the opportunity to join a mailing list of EU teachers who have participated in previous AngloLang teacher training courses to encourage collaboration and the development of future projects.